GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

STARRED QUESTION NO:400
ANSWERED ON:18.12.2001
DROP OUT UNDER DPEPS
BHAN SINGH BHAURA

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there are a large number of drop-outs every year in various District Primary Education Programmes (DPEPs);

(b) if so, the percentage of drop-outs during the last three years, State-wise; and

(c) the measures taken by the Government to remedy the situation?

Answer

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT, MINISTER OF SCIENCE AND TECHNOLOGY AND MINIS OCEAN DEVELOPMENT (DR. MURLI MANOHAR JOSHI)

(a) to (c) : A statement is laid on the table of the Sabha.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) to (c) OF THE LOK SABHA STARRED QUESTION NO. 400 ANSWER ON 18.12.2001 ASKED BY SHRI BHAN SINGH BHAURA, MP REGARDING `DROP-OUT UNDER DPEPs`

(a) & (b) : Under the District Primary Education Programme (DPEP) a study of drop-outs in 13 States for 131 districts using data of two consecutive years 1998-99 / 1999-2000 and another study for 102 districts using data of two consecutive years for 1999-2000 / 2000-01 has been carried out adopting the reconstructed cohort method. According to these studies the drop-out rate state-wise, class-wise is as follows : .

States	Class							
	1998-99/1999-2000				1999-2000/2000-2001			
	I	II	III	IV	I	II	III	IV
Assam +	25.4	14.5	7.9	-	37.6	11.2	13.9	-
Karnataka +	4.2	3.1	5.6	-	5.7	4.6	7.4	-
Kerala +	0.9	0.5	0.5	-	0.5	0.5	0.5	-
West Bengal+	8.1	7.2	5.0	-	13.1	7.2	8.0	-
Bihar	23.1	15.7	16.4	13.9	14.3	11.6	13.8	12.5
Gujarat	4.6	4.6	5.1	7.3	5.5	5.0	6.3	5.5
Haryana	6.3	5.6	4.9	0.5	5.4	7.3	9.7	4.5
Himachal Pr.	1.7	3.3	2.2	2.0	0.7	3.2	2.4	2.8
Madhya Pr.	5.9	0.5	9.3	0.5	8.6	2.0	10.9	3.7
Maharashtra	5.4	3.9	4.6	7.3	7.0	4.3	5.0	9.8
Orissa	6.3	6.9	9.5	9.7	3.0	9.1	12.0	10.8
Tamil Nadu	6.4	4.1	2.6	3.6	4.8	1.1	0.8	2.2
U.P.	12.7	11.3	12.8	9.2	16.0	9.7	16.6	13.0

+ In these states primary schooling is upto Class-IV.

(c) Various approaches have been adopted to reduce the drop- out rate based on reasons for dropping-out as identified in various surveys. Some of these steps are:-

(i) Monitoring attendance by the community.

(ii) Microplanning and household surveys to identify the drop-outs.

(iii) Organising retention drives.

(iv) Improving quality of teaching to retain children in school.

(v) Organising bridge courses/back to school camps etc to bring the drop-out children back.